

Journal Supplement Evaluation Form

Treating Depression and Anxiety to Remission

Section II: Focus on Anxiety Disorders

CE Journal Supplement

November 25, 2003–November 25, 2004

WYE180CMEMAL

All information on both sides of this evaluation form must be completed in order for participants to receive continuing education credit. Upon completion of the evaluation, please return it to the address on the back.

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First Name _____ Last Name _____ Degree _____ Daytime Telephone Number _____

I. Evaluation Information

Please shade in the appropriate circle.

5 = strongly agree 4 = agree 3 = neither agree nor disagree 2 = disagree 1 = strongly disagree

| | 5 | 4 | 3 | 2 | 1 |
|--|-----------------------|-----------------------|--|-----------------------|-----------------------|
| A. Content | | | | | |
| 1. The journal articles' objectives were clearly explained to me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. The objectives clearly related to the overall purpose of these journal articles. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Following this activity, I am now able to: | | | | | |
| a. Describe the importance of treating anxiety disorders to remission. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Discuss the prevalence and comorbidity of common anxiety disorders and their impact on quality of life. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Explain how patients with anxiety disorders present to primary care physicians. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Discuss the treatment of anxiety disorders in the primary care setting. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. These journal articles were relevant to my practice. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. These journal articles presented a balanced view of treatment options. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. These journal articles were free of commercial bias. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. These journal articles were supported by scientifically rigorous data. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. I plan to implement changes in my practice based on this activity. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. If yes to Item 8, in which of the following areas do you plan to implement change? <i>(Please shade all that apply)</i> | | | | | |
| | | | <input type="radio"/> Patient evaluation/screening | | |
| | | | <input type="radio"/> Diagnosis | | |
| | | | <input type="radio"/> Therapeutic options | | |
| | | | <input type="radio"/> Patient education | | |
| | | | <input type="radio"/> Other: _____ | | |
| 10. Based on my previous knowledge and experience, the content level of the activity was: | | | <input type="radio"/> Too basic | | |
| | | | <input type="radio"/> Appropriate | | |
| | | | <input type="radio"/> Too complex | | |
| 11. How long did it take you to complete this activity? | | | | | _____ |
| | 5 = excellent | 4 = very good | 3 = good | 2 = fair | 1 = poor |

| | 5 | 4 | 3 | 2 | 1 |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| B. Presentation | | | | | |
| 12. Content of the journal articles. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. The authors' effectiveness in presenting their material. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. The overall quality of the articles. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

To request credit, please complete the other side of this form.

