
CME/CE POSTTEST

JCP Visuals Vol. 5 No. 6 July 2003
Functional Outcomes in Children and Adolescents With Attention-Deficit/Hyperactivity Disorder

Physicians

Participants may receive up to 1 Category 1 credit toward the American Medical Association Physician's Recognition Award by reading the material in this *JCP Visuals* and correctly answering at least 70% of the questions in the Posttest that follows.

1. Go to www.psychiatrist.com/cmehome to take this Posttest online and earn credit immediately.

Or

1. Read each question carefully and circle the answer on the Registration Form.
2. Type or print the registration information in the spaces provided and complete the evaluation.
3. Send the Registration Form to the address or fax number listed on the Registration Form.

All replies and results are confidential. Answer sheets, once graded, will not be returned. Unanswered questions will be considered incorrect and so scored. The Physicians Postgraduate Press, Inc. Office of Continuing Medical Education will keep only a record of participation, which indicates the completion of the activity and the designated number of Category 1 credits that have been awarded. Correct answers to the Posttest will be made available to the participants of this activity upon request after the submission deadline.

Accreditation Statement

Physicians Postgraduate Press, Inc. is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Pharmacists and Pharmacy Technicians

This program (# 032-999-03-055-H01) is approved for 1 hour (0.1 CEU) of continuing pharmaceutical education credit. A score of 70% on the examination is required to receive CE credit.


1. Go to www.rxed.org/umce to take this Posttest online and earn credit immediately.

Or

1. Read every question carefully and circle the correct corresponding answer on the Registration Form.
2. Type or print your full name and address and phone, fax, and Social Security numbers in the spaces provided.
3. Send the completed Registration Form to The University of Mississippi. No payment is necessary as this CE activity is free.
4. For a credit certificate to be issued, answers must be postmarked by the deadline shown on the Registration Form.

All replies and results are confidential. Answer sheets will be graded and returned along with a certificate of completion. Unanswered questions will be considered incorrect and so scored.

Certifying Institution

The University of Mississippi School of Pharmacy  is approved by the American Council on Pharmaceutical Education as a provider of continuing pharmaceutical education.

1. Which of the following can be described as the manifestation of the core symptoms of attention-deficit/hyperactivity disorder (ADHD) during the course of a day?
 - a. Inattention
 - b. Hyperactivity
 - c. Functional impairments
 - d. Impulsiveness
2. The functional impairments young people with ADHD experience in this domain are often what bring them to their clinician's office in the first place.
 - a. School
 - b. Home
 - c. Social
 - d. Self
3. Functional impairments vary by sex and developmental stage.
 - a. True
 - b. False
4. All of the following may help clinicians obtain useful answers about impairments *except*:
 - a. Asking open-ended questions
 - b. Asking questions targeting areas of daily living with which impairments are frequently associated
 - c. Asking questions about only the school domain
 - d. Asking developmentally appropriate questions
5. This tool for assessing functional impairment assesses a patient's academic achievement and compares it with achievement in his/her peer group.
 - a. Child Health Questionnaire
 - b. Conners' Parent Rating Scale-Revised short form
 - c. Clinician-patient constructed scale
 - d. Standardized tests
6. This approach should be the first-line treatment for children and adolescents with ADHD.
 - a. Pharmacologic and psychological interventions
 - b. Psychological interventions
 - c. Psychological, behavioral, and educational interventions
 - d. Educational interventions
7. Evidence from research and clinical arenas indicates that pharmacotherapy reduces:
 - a. Only the core symptoms of ADHD
 - b. Hyperactivity and impulsivity but not inattention
 - c. The core symptoms of ADHD and coexisting functional impairments
 - d. Only the functional impairments associated with ADHD

CME/CE REGISTRATION FORM

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Functional Outcomes in Children and Adolescents With Attention-Deficit/Hyperactivity Disorder

Registrant Information (print or type)

Name _____

Social Security Number (for CME or CE credit recording purposes) _____

Degree _____ Specialty _____

Affiliation _____

Address _____

City _____ State _____ Zip _____

Phone _____ Fax _____

E-Mail _____

Answer Bank: Circle the one correct answer for each question.

1. a b c d
2. a b c d
3. a b
4. a b c d
5. a b c d
6. a b c d
7. a b c d

Type of Professional/Setting

1 Please select the title that most accurately describes your profession:

- Physician Pharmacy technician
 Pharmacist

2 Physicians: Please indicate your practice setting.

- Hospital Private practice
 Resident Intern

3 Pharmacists and Pharmacy Technicians: Please indicate your practice setting.

- Independent Chain
 Hospital Other

Physicians' Activity Evaluation

Please evaluate the effectiveness of this CME activity by answering the following questions.

1. Was the educational content relevant to the stated educational objective? Yes No
2. Did this activity provide information that is useful in your clinical practice? Yes No
3. Was the format of this activity appropriate for the content being presented? Yes No
4. Did the method of presentation hold your interest and make the material easy to understand? Yes No
5. Achievement of educational objective:
 - A. Enabled me to define functional impairment related to ADHD in home, school, social, and self domains. Yes No
 - B. Enabled me to use nonpharmacologic and pharmacologic treatments for functional impairments in ADHD. Yes No
6. Did this CME activity provide a balanced, scientifically rigorous presentation of therapeutic options related to the topic, without commercial bias? Yes No
7. Does the information you received from this CME activity confirm the way you presently manage your patients? Yes No
8. Does the information you received from this CME activity change the way you will manage your patients in the future? Yes No
9. Please offer comments and/or suggested topics for future CME activities.

10. How much time did you spend completing this CME activity? _____

Pharmacists' and Pharmacy Technicians' Activity Evaluation

Please circle the number that best reflects your opinion of the following statements, using the rating scale above the questions.

Comments: _____

1 = Strongly agree 2 = Agree 3 = Disagree 4 = Strongly disagree

1. The program objectives were met. 1 2 3 4
2. The program content was useful and relevant. 1 2 3 4
3. The program was educational and not promotional. 1 2 3 4
4. How long did it take you to complete the lesson? _____ hr _____ minutes

Physicians' Submission Instructions

Tear out and mail the Registration Form to:

Physicians Postgraduate Press, Inc.
Office of Continuing Medical Education
P.O. Box 752870
Memphis, TN 38175-2870

You may fax the Registration Form to:

Office of CME at 901-751-3444

Submit online at: www.psychiatrist.com/cmehome

Questions? Call 1-800-489-1001, ext. 8

Deadline: July 31, 2005

Pharmacists' Submission Instructions

Tear out and mail the Registration Form to:

University of Mississippi
Bureau of Pharmaceutical Services
P.O. Box 337
University, MS 38677

You may fax the Registration Form to:

Office of Continuing Education at 662-915-5696

Submit online at: www.rxed.org/umce

Questions? Call 662-915-7080 or e-mail thebureau@olemiss.edu

Deadline: July 31, 2004

No payment is necessary as this CME/CE activity is free.