

It is illegal to post this copyrighted PDF on any website.

Evaluation and Treatment of the Angry Patient

Fallon Chipidza, MD; Rachel S. Wallwork, MD; Traci N. Adams, MD; and Theodore A. Stern, MD

LESSONS LEARNED AT THE INTERFACE OF MEDICINE AND PSYCHIATRY

The Psychiatric Consultation Service at Massachusetts General Hospital (MGH) sees medical and surgical inpatients with comorbid psychiatric symptoms and conditions. During their twice-weekly rounds, Dr Stern and other members of the Consultation Service discuss diagnosis and management of hospitalized patients with complex medical or surgical problems who also demonstrate psychiatric symptoms or conditions. These discussions have given rise to rounds reports that will prove useful for clinicians practicing at the interface of medicine and psychiatry.

Drs Chipidza and Wallwork are interns in internal medicine at Massachusetts General Hospital, Boston. **Dr Adams** is a pulmonary/critical care fellow at UT Southwestern Medical Center, Dallas, Texas. **Dr Stern** is chief of the Avery D. Weisman Psychiatry Consultation Service at Massachusetts General Hospital and the Ned H. Cassem professor of psychiatry in the field of psychosomatic medicine/consultation at Harvard Medical School, Boston, Massachusetts.

Prim Care Companion CNS Disord
2016;18(3):doi:10.4088/PCC.16f01951

© Copyright 2016 Physicians Postgraduate Press, Inc.

Submitted: March 24, 2016; accepted April 28, 2016.

Published online: June 23, 2016.

Potential conflicts of interest: Dr Stern is an employee of the Academy of Psychosomatic Medicine, has served on the speaker's board of Reed Elsevier, is a stock shareholder in WiFiMD (Tablet PC), and has received royalties from Mosby/Elsevier and the Massachusetts General Hospital Psychiatry Academy and McGraw Hill. Drs Chipidza, Wallwork, and Adams report no conflicts of interest related to the subject of this article.

Funding/support: None.

Corresponding author: Theodore A. Stern, MD, Department of Psychiatry, Massachusetts General Hospital, Fruit St, WRN 605, Boston, MA 02114 (tsstern@partners.org).

Have you ever been confronted by a patient who appeared angry? Have you ever feared for your safety while with a patient? Have you wondered how you could have approached or managed an apparently angry individual? If you have, then the following case vignettes and discussion of angry patients in the hospital setting should prove useful.

CASE VIGNETTES

Case 1

Mr A, a 92-year-old black man with a history of poorly controlled type 2 diabetes mellitus (complicated by end-stage renal disease on hemodialysis and a right below-the-knee amputation), was admitted to the emergency department from the dialysis clinic with pseudomonas bacteremia. Mr A became enraged when he was told that he needed hospital admission. He felt that this was an attempt to take his money and that it was not a strategy to improve his health; he maintained that he felt fine and that if intravenous (IV) antibiotics were required, he could receive them at the dialysis clinic. When the emergency department physician attempted to do a physical examination of his leg stump, Mr A began to yell, and he swung his crutch at the physician. He bellowed, "The infection is in my blood. There is no need to examine any other part of me!"

How could the emergency department staff have handled Mr A's worsening aggression?

Case 2

Ms B, a 43-year-old woman with chronic abdominal pain, arrived at her first visit with a new primary care physician. She felt that her prior doctors had not adequately addressed her pain or completed a thorough workup. She was convinced that she had Crohn's disease and was angry because her physicians had not agreed with her diagnosis. After the new physician took a history and determined that Crohn's disease was unlikely, Ms B became agitated and declared, "No one listens to me. I know my body better than all of you."

How could or should the physician have proceeded?

WHAT IS ANGER?

Anger is a negative emotional state that is generally accompanied by physiologic arousal and antagonistic thoughts directed toward a person or object viewed as the cause of an adverse event.¹ Manifestations of anger range from mild irritation to out-of-control rage.² Anger can also be suppressed, such as when directed inward toward the self, or it can be directed at others in the form of confrontations or aggressive behavior.³

WHY IS IT IMPORTANT TO RECOGNIZE ANGER IN OTHERS?

Recognizing patient anger is important for keeping health care providers safe. Among psychiatric patients, anger is one of the strongest

- Recognizing patient anger increases safety for both physicians and patients.
- Anger, in itself, has a differential diagnosis that physicians should keep in mind.
- General approaches to angry patients in the acute setting include ensuring environment security, using verbal de-escalation techniques, and applying medical and physical restraints.
- General approaches to angry patients in a nonacute setting include validating the patient's beliefs, using verbal and behavioral de-escalation tactics, and aligning goals and cocreation of mutual understanding.

predictors of aggression.⁴ Although uncommon, extreme instances of violence directed at health care providers do occur. In 2010, Warren Davis shot his mother's orthopedic surgeon before killing his mother and himself after he learned that back surgery had left his mother paralyzed.⁵ In 2014, a strikingly similar situation occurred at Sacred Heart Hospital in Cebu City, Philippines, when a wheelchair-bound patient, who was upset about not being able to walk after spinal surgery, shot and killed his orthopedic surgeon before killing himself.⁶ In 2015, Stephen Pasceri shot and killed Dr Michael Davidson, a Brigham and Women's Hospital cardiologist, who Mr Pasceri believed inappropriately prescribed his mother an antiarrhythmic agent, which he was convinced had contributed to her death.⁷ According to police reports, prior to walking out to meet Mr Pasceri, Dr Davidson stated to a colleague, "Watch this, he'll probably shoot me." While it is impossible to know whether Dr Davidson really believed Mr Pasceri to be capable of violence, his statement might betray an unconscious awareness that a particular person has the capacity for violence. While extreme acts of violence are uncommon, violent crimes in health care institutions have increased significantly in recent years.⁸

Recognizing patient anger is also necessary for ensuring patient safety. Partially in response to the increase in violent incidents, in 2014, 52% of medical centers in a national survey reported that they allowed security guards to carry guns.⁹ The increased presence of guns in hospitals has resulted in the injury and death of several agitated patients. In August 2015, a 26-year-old student, Alan Pean, who had been admitted for bipolar disorder, nearly died when 2 off-duty police officers shot him in the chest.¹⁰ Psychiatric patients appear to be particularly at risk. In January 2016, a Central Lynchburg General Hospital security officer in Lynchburg, Virginia, shot Jonathan Warner, a patient with bipolar disorder, 4 times after he became angry and took the officer's taser. Jonathan Warner was left paralyzed from the waist down.¹¹

Beyond physical harm, there are other consequences of failure to identify and appropriately respond to angry patients. Anger disrupts the doctor-patient relationship and can cause patients to miss appointments, to be less adherent with their medications, and to develop overall worse health outcomes.^{12,13}

Additionally, anger contributes to many malpractice lawsuits. When physicians and hospitals address patient anger by admitting mistakes and apologizing, the rate of malpractice lawsuits declines.¹⁴ Since lawsuits decline when physicians apologize, it is reasonable to surmise that such suits are often driven more by anger than the actual outcome.

HOW CAN ONE RECOGNIZE THAT A PATIENT IS ANGRY?

Individuals vary in how they manifest anger, and a single individual may express anger differently depending on the situation. Physical signs of anger include glowering eyes, knitted brows, pursed lips, slightly opened mouth, facial flushing, a tense jaw, or adopting an aggressive stance.¹⁵ Behavioral manifestations of aggression include yelling, swearing, becoming quiet, or changing from one's baseline behavior. Some patients may not provide overt signs of anger but passively demonstrate their anger through their actions, such as noncompliance with medical treatment.

In the health care setting, anger can be described as falling on a 6-pronged continuum¹⁶:

1. Calm and nonthreatening: A patient may be frustrated but fail to show overt signs of agitation.
2. Verbally agitated: A patient may say, "This is ridiculous. I can't believe I have been sitting in here for 45 minutes," as he or she paces while waiting for a physician who is running late.
3. Verbally hostile: A patient may shift from offering phrases of discontent to unkind phrases, eg, "This doctor is incompetent and this entire practice is a sham."
4. Verbally threatening: A patient may demand an apology or threaten to sue.
5. Physically threatening: A patient may take a fighter's stance and make a fist.
6. Physically violent: A patient may attempt to injure providers.

Patients in phase 1 of the continuum are capable of thinking logically and responding appropriately. Providers can employ the techniques discussed in the following section to keep patients in or redirect them to this phase.

HOW CAN ONE PREDICT WHO IS AT INCREASED RISK OF BECOMING AGGRESSIVE?

There is no paper-and-pencil tool that can accurately identify which patients will become violent during a given hospitalization. However, some tools can help predict which patients are at higher risk for aggression. McNeil and Binder's¹⁷ checklist is one such instrument; it contains 5 domains (eg, history of aggression within 2 weeks of admission). The checklist has a 25% improvement over chance at identifying which patients will become physically assaultive. While such checklists are helpful, they are far

from perfect. For example, McNeil and Binder's¹⁷ checklist has a 67.9% false positive rate at detecting those at risk of becoming physically violent.

Research to identify patient aggression risk factors is ongoing. In a preliminary study⁴ of 200 psychiatric inpatients, researchers found that the most reliable predictors of patient aggression were younger age, shorter length of illness, hostility, depression, and difficulty in delaying gratification.

HOW CAN AN ANGRY PATIENT BE HANDLED?

In the case of the severely agitated patient, first and foremost, safety of the environment (eg, checking for weapons using hand or metal detectors and conducting a room search with security) must be assured.¹⁸ In all cases, physicians should employ verbal de-escalation techniques, as outlined in Table 1. When de-escalation techniques fail, physical and verbal restraints may be required in the acute setting. Additional policies may be used at a systemic level to increase safety, and physicians should be aware of the policies at their institutions. Institutional policies should include a mechanism for alerting staff about escalating patients and guidelines for calling security. For a more complete list of protective measures, see Table 2.

WHAT IS THE DIFFERENTIAL DIAGNOSIS FOR ANGER IN AN ADULT?

While anger is a normal emotional response to certain situations, in other circumstances, it can be maladaptive or an indication of an underlying medical, substance-related, or psychosocial condition (Table 3). When anger is a symptom of one of these diagnoses, it is important to treat the underlying condition.

WHAT CAUSES ANGER IN HEALTH CARE SETTINGS?

While correlates of anger need to be considered, it is also important to recognize and address the origin of anger. Unfortunately, not all patients are able to correctly identify the root cause of their anger.⁴³ People can often quickly and accurately identify the immediate triggers of anger, but they are less proficient at recognizing the larger contextual landscape from which the anger arises. For example, a patient may be able to identify the immediate frustration that set them off, such as a delayed surgery, but be less proficient at understanding other predisposing factors to anger, such as the stress of the surgery itself and concern over one's general health. This shortsighted understanding of the causes of anger has been termed the *proximity bias*.⁴⁴ Due to this bias, it is important for health care providers to explore with patients the root cause of their anger.

Common provider, patient, and systemic factors that regularly cause anger in health care settings and their corresponding solutions are presented in Tables 4–6. Physicians and hospitals can attempt to prevent patient anger by addressing each of these causative factors. For example,

Table 1. De-Escalation Techniques^a

| Communication | Tactics |
|---|---|
| Behavioral communication | De-escalating |
| - Respect a patient's personal space; keep a safe distance and avoid touching an agitated patient | - Acknowledge a patient's grievance |
| - Maintain a neutral posture | - Acknowledge a patient's frustration |
| - Do not stare; eye contact should convey sincerity | - Shift the focus to discussion of how to solve the problem |
| - Stay at the same height as the patient; do not look down on them | Aligning goals |
| - Avoid sudden movements | - Emphasize common ground |
| Verbal communication | - Focus on the big picture |
| - Speak in a calm and clear manner | - Find ways to make small concessions |
| - Personalize yourself | Monitoring |
| - Avoid confrontation; offer to solve the problem | - Be acutely aware of progress |
| | - Know when to disengage |
| | - Do not insist on having the last word |
| | - Have a staff member sit with the patient |

^aBased on Onyike and Lyketsos.¹⁸

Table 2. Protective Measures For Handling Aggressive Patients

| Systemic Safety Policies | Protective Measures |
|---|--|
| Physicians should be instructed to remain between the patient and the door so exiting is possible if the patient becomes threatening or violent | Physical restraints |
| Have security available for physicians who feel unsafe | Chemical restraints (eg, haloperidol, benzodiazepines) |
| Legal protection: document a patient's complaints and the physician and hospital responses to complaints and the outcome of each incident to protect physicians from frivolous lawsuits | Seclusion rooms with minimal stimulation |
| Label patients who have a history that suggests a propensity for anger or violence (using scales such as the checklist by McNeil and Binder ¹⁷) | |

Table 3. Medical, Substance-Related, and Psychosocial Causes of Anger

| Medical Causes | Substance-Related Causes | Psychosocial Causes |
|---|------------------------------------|---|
| Alzheimer's disease ¹⁹ | Steroids ³⁰ | Mania or depression ^{3,34,35} |
| Hyperthyroidism ²⁰ | Methamphetamine ³¹ | Pain ^{36,37} |
| Hypoglycemia ²¹ | Phencyclidine ³² | Personality disorder ^{3,38,39} |
| Insomnia ²² | Alcohol intoxication ³³ | Posttraumatic stress disorder ⁴⁰ |
| Lead poisoning ²³ | | Grief ^{41,42} |
| Premenstrual dysphoric disorder ²⁴ | | |
| Temporal lobe epilepsy ^{25,26} | | |
| Traumatic brain injury ^{27,28} | | |
| Delirium ²⁹ | | |

physicians can attempt to prevent the development of patient anger by improving communication and bedside manner and minimizing significant delays, while hospitals can similarly work to minimize the cost of care and to improve efficiency in patient care.

CASE DISCUSSION

The case of Mr A (vignette 1) illustrates how misunderstandings and distrust can set the stage for patient

Table 4. Provider Factors That Put Patients at Risk of Becoming Angry and Potential Solutions

| Factors | Solutions |
|---|--|
| Misdiagnosis or medical error | Apologize, be honest, explain fully what happened, and tell the patient what will be done to prevent similar instances from occurring in the future ⁴⁵ ; according to the American Medical Association, physicians have an ethical obligation to disclose harmful medical errors to patients ⁴⁶ |
| Poor bedside manner | Training physicians on how to show empathy in patient encounters ultimately increases patient satisfaction ⁴⁷ |
| Giving bad news | Train medical students and house staff on how to give bad news; training should include the rationale for the training and a behavioral component during which students are given the opportunity to role play giving bad news with patient-actors and to discuss their emotions about giving bad news ⁴⁸ |
| Running late in clinic | Patients' satisfaction scores increase when physicians apologize for their having kept a patient waiting and give a reason for the lateness; for example, "I am sorry that I kept you waiting. It has been a hectic morning! Some of my patients have needed extra time today" ⁴⁹ |
| Poor communication with the patient | Provide your rationale for procedures and medications or why a certain medication is not being prescribed; keep the patient updated on test results, the medical plan, and next steps; when communicating with a patient, make direct eye contact and minimize use of technology during the encounter (eg, writing your notes in the computer) |
| Lack of responsiveness (eg, hard to reach by phone or e-mail) | Electronic medical record systems that allow direct communication between patients and physicians via e-mail have increased patient and physician satisfaction, as well as increased convenience and efficiency ^{50,51} |
| Not acknowledging or exploring a patient's beliefs | Training in cultural awareness, which incorporates self-reflection and self-critique and aims to address the power imbalance in the patient-doctor relationship and ultimately helps create mutually beneficial, nonpaternalistic partnerships ^{52,53} |

Table 5. Patient Factors That Put Patients at Risk of Becoming Angry and Potential Solutions

| Factors | Solutions |
|---|---|
| Chronic pain ^{36,37} | When treating a patient with chronic pain, consider not only the physical aspects of pain, but also the social and psychological ones; the biopsychosocial model of pain treatment recognizes the complex interplay between the different aspects of pain ⁵⁴ ; interdisciplinary pain management programs have improved treatment efficacy and cost-effectiveness; adequate pain control reduces pain-induced irritability and frustration |
| Substance abuse | Cognitive-behavioral therapy improves drug abstinence and treatment retention ⁵⁵ ; dedicated inpatient addiction consultation teams help with screening, detecting, and managing patients with substance abuse disorders in acute care settings; such consultation teams also have a higher rate of successful enrollment of patients into drug rehabilitation programs following discharge ⁵⁶ |
| Underlying illness | See Table 3 for medical risk factors for anger; these diagnoses should be considered in the appropriate clinical context; if an underlying condition is found, addressing it may improve a patient's emotional state |
| The patient feels that he or she is not being listened to | Practicing motivational interviewing techniques (eg, paraphrasing and reflective listening) lets a patient know that he or she is being listened to; reflective statements allow the physician to convey a hypothesis about the patient's underlying feelings or desires; reflective listening serves to deepen the conversation between the physician and patient; simple reflections involve the physician repeating or rephrasing the patient's words; complex reflections occur when a physician articulates the unspoken meaning behind a patient's words; examples include "You feel . . .," "What I hear you saying is . . .," "On the one hand you feel . . ., on the other you feel . . ." ⁵⁷ |
| Cultural and religious misunderstandings | Cultural training, which incorporates self-reflection and self-critique, aims to address the power imbalance in the patient-doctor relationship and ultimately helps create mutually beneficial, nonpaternalistic partnerships ^{52,53} |
| Psychosocial issues in a patient's life | Nonpsychiatric training programs need to do a better job of mental health training; physicians can directly or indirectly inquire about stressors in the patient's life and about how a patient's symptoms are impacting his or her life; the physician can empathize with the patient's experiences ⁵⁸ |
| Anger over difficult diagnoses | Recognize that anger is a normal part of grief and the diagnosis is not the physician's fault; help your patient process grief; many patients find participation in support groups helpful ⁵⁹ |
| Transference (eg, a patient may be angry at the current doctor for the transgressions of prior medical professionals or angry about prior personal experiences) | Explore the source of a patient's anger and try to identify aspects of the interaction that trigger the patient's anger; help the patient express his or her feelings as a conflict mediation technique ⁶⁰ |
| The patient has a low anger threshold | Cognitive-behavioral anger management interventions can reduce anger and its expression ^{61,62} |

Table 6. Systemic Factors That Put Patients at Risk of Becoming Angry and Potential Solutions

| Factors | Solutions |
|--|---|
| High cost of care | While some elements of high health care costs cannot be altered, several steps can reduce the burden; physicians should inquire about their patients' financial concerns and, if applicable, help them reach out to appropriate resources, such as social workers; care costs can also be reduced by improved medical record sharing so that fewer tests are repeated |
| Lacking physician education on how to manage patient anger | Implementing targeted courses that teach emotional intelligence in medical education curricula will equip medical student with emotional skills, such as empathy, that will ultimately improve patient-doctor interactions ^{63,64} ; such courses can be extended to include specific clinical challenges, such as dealing with an angry patient |
| Physician burnout | Strategies that improve a doctor's emotional wellness (eg, mindfulness meditation techniques, work hour restrictions, and programs to promote personal health including exercise, nutrition, and sleep) help reduce burnout rates ⁶⁵⁻⁶⁷ ; the system needs to reduce pressures on physicians, such as seeing as many patients as quickly as possible |
| Systemic inefficiency | Coordinated care, such as can occur with accountable care organizations, can streamline patient care; however, inefficiencies in health care are inevitable; for example, patients may have to repeat their medical history multiple times as each new provider confirms the accuracy of the medical story |
| Complications from therapy | Carefully set expectations prior to initiating therapy; ensure that patients are aware of possible treatment side effects |

anger. Mr A's deep distrust of the health care system was evident in his assumption that the system was trying to make money off of him and his care. He believed that he was admitted to the hospital so he could receive IV antibiotics, something that he could get at his hemodialysis center. He did not understand that the main purpose of admitting him was to discover the cause of his bacteremia. He similarly did not understand why the emergency department physician was attempting to do a physical examination. He felt that his problem had already been diagnosed. The purpose of the physical examination was to identify the source of the pseudomonas bacteremia, as well as whether he had any pressure ulcers on his right leg stump or left foot. Unfortunately, Mr A rapidly progressed along the anger continuum from calm and nonthreatening to physically violent before the physician could explain the rationale behind the hospitalization and the examination. When patients become physically violent, physicians' must first ensure their own safety and the safety of other patients and staff. Hospital security can accompany the physician to see the patient so they are on the scene if required. In the case of Mr A, the physician should first use de-escalation techniques to try to calm him down. The physician should speak calmly and maintain a neutral posture at a safe distance from Mr A, always remaining between the patient and the door. From this position, the physician can acknowledge Mr A's frustration and align their goals by telling Mr A that the physician also wants to get him home as soon as possible but wants to make sure that when he goes home he is safe and won't become so ill that he ends up needing to be in the hospital for a longer period of time. If verbal de-escalation fails to calm Mr A down and he remains assaultive, physical or chemical restraints may be necessary.

In Mr A's case, once the reasoning behind the admission was explained, he agreed to stay in the hospital overnight. He was also willing to compromise with his physicians, and while he continued to refuse to have his stump examined, he did consent to X-rays and computed tomographic imaging, which helped diagnose a soft tissue infection on his stump. He was treated and discharged.

The case of Ms B (vignette 2), which occurs in a primary care setting, describes a situation in which the patient disagrees with her doctors about her diagnosis and treatment plan. The patient feels that her health care providers are not listening to her. Given the benefit of being in a nonacute environment, the new physician could start by affirming that the patient does know her body best, thus acknowledging the patient's own beliefs and making her feel listened to. The physician could then explain that they need to work together as a team to discover what is causing her abdominal pain. By carefully explaining why the symptoms that Ms B reported do not fit with the diagnosis of Crohn's disease, the physician demonstrates that he or she paid attention to Ms B's symptoms and why Crohn's disease is unlikely. The physician could explore why Ms B is fixated on Crohn's disease as a diagnosis and address the underlying concern or need. Perhaps the patient feels that her friends and family think she is making up her symptoms and she desperately wants a "real" diagnosis to prove them wrong. Or, the patient might have remote experience with a friend or family member who has that same diagnosis. The physician can then address this concern head-on as well as explore any underlying proximity biases that may be propagating Ms B's anger.

Patients are unique, and strategies that work with one patient in a particular situation may not work with a different patient or slightly different situation. Thus, the primary purpose of our discussion is to provide tools to equip physicians with strategies to recognize subtle warning signs of brewing anger, minimize impulsive response to patient anger, and consider secondary causes of anger.

CONCLUSION

As our vignettes intended to illustrate, anger compromises patient care. Anger is manifest in multiple ways and for a variety of reasons and can occasionally become dangerous. Therefore, it is important for physicians to recognize when a patient is angry, determine the cause of the anger, and implement de-escalation techniques to improve care.

REFERENCES

- Novaco RW. Aggression. In: Friedman H, ed. *Encyclopedia of Mental Health*. San Diego, CA: Academic Press; 1998:13.
- Spielberger CD, Jacobs G, Russell JS, et al. Assessment of anger: the State-Trait Anger Scale. In: Butcher JN, Spielberger CD, eds. *Advances in Personality Assessment*, vol 2. Hillsdale, NJ: Erlbaum; 1983:159–187.
- Lubke GH, Ouwens KG, de Moor MH, et al. Population heterogeneity of trait anger and differential associations of trait anger facets with borderline personality features, neuroticism, depression, attention-deficit/hyperactivity disorder (ADHD), and alcohol problems. *Psychiatry Res*. 2015;230(2):553–560.
- Kay SR, Wolkenfeld F, Murrill LM. Profiles of aggression among psychiatric patients, II: covariates and predictors. *J Nerv Ment Dis*. 1988;176(9):547–557.
- Friedman E. Johns Hopkins Hospital: gunman shoots doctor, then kills self and mother. September 16, 2010. ABC News Web site. <http://abcnews.go.com/US/shooting-inside-baltimores-johns-hopkins-hospital/story?id=11654462>. Accessed May 16, 2016.
- Aragon C. Surgeon dies after being shot by patient. Cebu City, Philippines. July 24, 2014. Cebu Daily News Web site. <http://cebudailynews.inquirer.net/37094/patient-kills-doctor-then-self-in-clinic>. Accessed May 16, 2016.
- Allen E. Fury entered here. Boston, MA. March 8, 2015. The Boston Globe Web site. <https://www.bostonglobe.com/metro/2015/03/08/fury-entered-here-what-led-shooting-brigham-and-women-doctor-jan/14mg6ma0UcTQ4nQXAZuU5l/story.html>. Accessed May 16, 2016.
- Healthcare crime survey. IHSS Foundation Web site. <http://ihssf.org/PDF/2015Scrimsurvey.pdf>. Accessed February 23, 2016.
- Weapons use among hospital security personnel. IHSS Foundation Web site. <http://ihssf.org/PDF/weaponsuseamonghospitalsecuritypersonnel2014.pdf>. Accessed February 23, 2016.
- Rosenthal E. When the hospital fires the bullet. *The New York Times*. February 14, 2016: A1.
- Hospital patient shot in altercation with security officer in Lynchburg. Richmond Times Dispatch Web site. http://www.richmond.com/news/virginia/article_d6995e4d-4818-5c37-84a3-08b73cfec418.html. Accessed February 23, 2016.
- Gordon C, Beresin EV. The doctor-patient relationship. In: Stern TA, Fava M, Wilens TE, et al, eds. *Massachusetts General Hospital Comprehensive Clinical Psychiatry*. 2nd ed. Philadelphia, PA: Elsevier Health Sciences; 2016:1–7.
- Ong LML, de Haes JC, Hoos AM, et al. Doctor-patient communication: a review of the literature. *Soc Sci Med*. 1995;40(7):903–918.
- Kraman SS, Hamm G. Risk management: extreme honesty may be the best policy. *Ann Intern Med*. 1999;131(12):963–967.
- Alschuler CF, Alschuler AS. Developing healthy responses to anger: the counselor's role. *J Couns Dev*. 1984;63(1):26–29.
- Wilder SS, Sorensen C, eds. *Essentials of Aggression Management in Health Care*. London, UK: Pearson; 2001:51–58.
- McNiel DE, Binder RL. Screening for risk of inpatient violence. *Law Hum Behav*. 1994;18(5):579–586.
- Onyike CU, Lyketos CG. Aggression and violence. In: Levenson JL and Wulsin L. *The American Psychiatric Publishing Textbook of Psychosomatic Medicine: Psychiatric Care of the Medically Ill*. Arlington, VA: American Psychiatric Publishing, Inc; 2011:161–168.
- Lyketos CG, Lopez O, Jones B, et al. Prevalence of neuropsychiatric symptoms in dementia and mild cognitive impairment: results from the cardiovascular health study. *JAMA*. 2002;288(12):1475–1483.
- Stern RA, Robinson B, Thorne AR, et al. A survey study of neuropsychiatric complaints in patients with Graves' disease. *J Neuropsychiatry Clin Neurosci*. 1996;8(2):181–185.
- Gonder-Frederick LA, Clarke WL, Cox DJ. The emotional, social, and behavioral implications of insulin-induced hypoglycemia. *Semin Clin Neuropsychiatry*. 1997;2(1):57–65.
- Baum KT, Desai A, Field J, et al. Sleep restriction worsens mood and emotion regulation in adolescents. *J Child Psychol Psychiatry*. 2014;55(2):180–190.
- Rajan P, Kelsey KT, Schwartz JD, et al. Lead burden and psychiatric symptoms and the modifying influence of the δ -aminolevulinic acid dehydratase (ALAD) polymorphism: the VA Normative Aging Study. *Am J Epidemiol*. 2007;166(12):1400–1408.
- Epperson CN, Steiner M, Hartlage SA, et al. Premenstrual dysphoric disorder: evidence for a new category for DSM-5. *Am J Psychiatry*. 2012;169(5):465–475.
- van Elst LT, Woermann FG, Lemieux L, et al. Affective aggression in patients with temporal lobe epilepsy: a quantitative MRI study of the amygdala. *Brain*. 2000;123(pt 2):234–243.
- Bear D, Levin K, Blumer D, et al. Interictal behaviour in hospitalised temporal lobe epileptics: relationship to idiopathic psychiatric syndromes. *J Neurol Neurosurg Psychiatry*. 1982;45(6):481–488.
- Neumann D, Malec JF, Hammond FM. The association of negative attributions with irritation and anger after brain injury. *Rehabil Psychol*. 2015;60(2):155–161.
- Saban KL, Hogan NS, Hogan TP, et al. He looks normal but . . . challenges of family caregivers of veterans diagnosed with a traumatic brain injury. *Rehabil Nurs*. 2015;40(5):277–285.
- Martins S, Fernandes L. Delirium in elderly people: a review. *Front Neurol*. 2012;3:101.
- Su TP, Pagliaro M, Schmidt PJ, et al. Neuropsychiatric effects of anabolic steroids in male normal volunteers. *JAMA*. 1993;269(21):2760–2764.
- Lederer K, Fouche JP, Wilson D, et al. Frontal white matter changes and aggression in methamphetamine dependence. *Metab Brain Dis*. 2016;31(1):53–62.
- McCarron MM, Schulze BW, Thompson GA, et al. Acute phencyclidine intoxication: incidence of clinical findings in 1,000 cases. *Ann Emerg Med*. 1981;10(5):237–242.
- Steele CM, Josephs RA. Alcohol myopia: its prized and dangerous effects. *Am Psychol*. 1990;45(8):921–933.
- Mitchell PB, Loo CK, Gould BM. Diagnosis and monitoring of bipolar disorder in general practice. *Med J Aust*. 2010;193(suppl 4):S10–S13.
- Fava M. Depression with anger attacks. *J Clin Psychiatry*. 1998;59(suppl 18):18–22.
- Fernandez E, Turk DC. The scope and significance of anger in the experience of chronic pain. *Pain*. 1995;61(2):165–175.
- Okifuji A, Turk DC, Curran SL. Anger in chronic pain: investigations of anger targets and intensity. *J Psychosom Res*. 1999;47(1):1–12.
- Gardner DL, Leibenluft E, O'Leary KM, et al. Self-ratings of anger and hostility in borderline personality disorder. *J Nerv Ment Dis*. 1991;179(3):157–161.
- Peters JR, Geiger PJ, Smart LM, et al. Shame and borderline personality features: the potential mediating role of anger and anger rumination. *Personal Disord*. 2014;5(1):1–9.
- Ehlers A, Clark DM. A cognitive model of posttraumatic stress disorder. *Behav Res Ther*. 2000;38(4):319–345.
- Patistea E, Makrodimetri P, Panteli V. Greek parents' reactions, difficulties and resources in childhood leukaemia at the time of diagnosis. *Eur J Cancer Care (Engl)*. 2000;9(2):86–96.
- Kubler-Ross E, Wessler S, Avioli LV. On death and dying. *JAMA*. 1972;221(2):174–179.
- Robins S, Novaco RW. Systems conceptualization and treatment of anger. *J Clin Psychol*. 1999;55(3):325–337.
- Novaco RW. Clinicians ought to view anger contextually. *Behav Change*. 1993;10:208–218.
- Tabler NG. Dealing with a medical mistake: should physicians apologize to patients? *Med Econ*. 2013;90(21):36–38.
- Opinion 8.121—ethical responsibility to study and prevent error and harm. AMA Web site. <http://www.ama-assn.org/ama/pub/physician-resources/medical-ethics/code-medical-ethics/opinion8121.page>. Accessed February 17, 2016.
- Bonvicini KA, Perlin MJ, Bylund CL, et al. Impact of communication training on physician expression of empathy in patient encounters. *Patient Educ Couns*. 2009;75(1):3–10.
- Fallowfield L, Jenkins V. Communicating sad, bad, and difficult news in medicine. *Lancet*. 2004;363(9405):312–319.
- McCord RS, Floyd MR, Lang F, et al. Responding effectively to patient anger directed at the physician. *Fam Med*. 2002;34(5):331–336.
- Neill RA, Mainous AG 3rd, Clark JR, et al. The utility of electronic mail as a medium for patient-physician communication. *Arch Fam Med*. 1994;3(3):268–271.
- Leong SL, Gingrich D, Lewis PR, et al. Enhancing doctor-patient communication using email: a pilot study. *J Am Board Fam Pract*. 2005;18(3):180–188.
- Tervalon M, Murray-Garcia J. Cultural humility versus cultural competence: a critical distinction in defining physician training outcomes in multicultural education. *J Health Care Poor Underserved*. 1998;9(2):117–125.
- Beach MC, Price EG, Gary TL, et al. Cultural competence: a systematic review of health care provider educational interventions. *Med Care*. 2005;43(4):356–373.
- Gatchel RJ, McGeary DD, McGeary CA, et al. Interdisciplinary chronic pain management: past, present, and future. *Am Psychol*. 2014;69(2):119–130.
- Dutra L, Stathopoulou G, Basden SL, et al. A meta-analytic review of psychosocial interventions for substance use disorders. *Am J Psychiatry*. 2008;165(2):179–187.
- Fuller MG, Diamond DL, Jordan ML, et al. The role of a substance abuse consultation team in a trauma center. *J Stud Alcohol*. 1995;56(3):267–271.
- Douaihy A, Kelly TM, Gold MA, eds. *Motivational Interviewing: A Guide for Medical Trainees*. New York, NY: Oxford University Press; 2015:43.
- Teo AR, Du YB, Escobar JL. How can we better manage difficult patient encounters? *J Fam Pract*. 2013;62(8):414–421.
- Spiegel D, Bloom JR, Yalom I. Group support for patients with metastatic cancer: a randomized outcome study. *Arch Gen Psychiatry*. 1981;38(5):527–533.
- Lazoritz S. Dealing with angry patients. *Physician Exec*. 2004;30(3):28–31.
- Linkh DJ, Sonnek SM. An application of cognitive-behavioral anger management

It is illegal to post this copyrighted PDF on any website.

- training in a military/occupational setting: efficacy and demographic factors. *Mil Med*. 2003;168(6):475–478.
62. Henwood KS, Chou S, Browne KD. A systematic review and meta-analysis on the effectiveness of CBT informed anger management. *Aggress Violent Behav*. 2015;25:280–292.
 63. Satterfield JM, Hughes E. Emotion skills training for medical students: a systematic review. *Med Educ*. 2007;41(10):935–941.
 64. Laidlaw TS, MacLeod H, Kaufman DM, et al. Implementing a communication skills programme in medical school: needs assessment and programme change. *Med Educ*. 2002;36(2):115–124.
 65. Halbesleben JRB, Rathert C. Linking physician burnout and patient outcomes: exploring the dyadic relationship between physicians and patients. *Health Care Manage Rev*. 2008;33(1):29–39.
 66. Irving JA, Dobkin PL, Park J. Cultivating mindfulness in health care professionals: a review of empirical studies of mindfulness-based stress reduction (MBSR). *Complement Ther Clin Pract*. 2009;15(2):61–66.
 67. Krasner MS, Epstein RM, Beckman H, et al. Association of an educational program in mindful communication with burnout, empathy, and attitudes among primary care physicians. *JAMA*. 2009;302(12):1284–1293.

It is illegal to post this copyrighted PDF on any website.